Fine Motor: Fill a cookie sheet or tray with shaving cream, pudding, salt, or whatever you have on hand. Practice letters and words using your pointer finger. See attached worksheets for the correct way to form each letter.

<u>Submitting the Assignment</u>: Take a picture or short video and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.

Handwriting for grades K-2: Print and complete the attached worksheets for lowercase letters "a" and "d". If you don't have access to a printer, you can make your own worksheets. Take a sheet of lined paper and write several letter a's on the top line with a highlighter or light gray pen so your child can trace over them. On the next two lines, print the letter "a" and have your child copy it 6 times on each line. On the next three lines, write three simple words that have the letter a in them and have your child trace over and then copy those words. Repeat for the letter d.

<u>Submitting the assignment</u>: Take a picture of the completed worksheet and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.

Writing for grades 3-5: Write one sentence telling me how like learning at home. Remember to use your best handwriting

<u>Submitting the assignment</u>: Take a picture of the completed work and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.

Gross Motor: Practice jumping over obstacles. Start with something small like a sock. Next, try jumping over a book. Keep trying with larger objects.

<u>Submitting the Assignment</u>: Take a picture or short video of your child doing the activity and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.

Typing – Complete one lesson in Typing Club. Of course you can do more if you want to. Access Typing Club through the district website. Under the "Student" tab, click on "Student Tools." Then scroll down and click on the icon for Typing Club. Then click on "sign in with your district ID and password." Here is the link: <u>Student tools</u>

<u>Submitting the Assignment</u>: After your student has completed the typing assignment, have them type a sentence telling me which lesson or lessons they completed and what their scores were for accuracy and speed. For example: I did lesson 5 and got 90% for accuracy and 5 for speed. You can submit their sentence to me either via email or in a Google Doc. They can send their sentence to me at Rhendrickson@everettsd.org. If you prefer to have them submit the sentence in a Google Doc, then click on "share" in the upper right corner of the Google doc. If you type in "Robyn", it will give you a list of email addresses. The one you should use for me is 07811@apps.everettsd.org.

Voice Typing: Think of one sentence telling me what is your favorite thing to do outside and use voice typing to dictate your sentence.

Open a Google Doc. Click on the "tools" pull-down menu at the top and select "voice typing" (the one with the little picture of a microphone). When you are ready, click on the microphone on the left side and say your sentence clearly and loudly. When you are done, click on the microphone again. Check your work to make sure it says what you want on the screen.

<u>Submitting the Assignment</u>: After your student has completed the assignment and you are ready to submit it to me click on "share" in the upper right corner of the Google doc. If you type in "Robyn", it will give you a list of email addresses. The one you should use for me is "07811@apps.everettsd.org".

Sensory/Self-Regulation: Have a laundry basket race. Load up a laundry basket with something heavy. Place a towel underneath it so it slides easily across the floor. Push the basket across the room.

<u>Submitting the Assignment</u>: Take a picture or short video of your child doing the activity and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.